Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	13%	13%	40%	33%	13%	73%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	20%	60%	0%	20%	60%
Reading Basic Understanding	15	0%	20%	13%	53%	13%	20%	67%
Writing Conventions	15	7%	20%	27%	47%	0%	27%	47%
Writing Effectiveness	15	0%	33%	27%	40%	0%	33%	40%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	36%	43%	7%	14%	50%
Problem Solving	14	21%	21%	21%	21%	14%	43%	36%
Skills	14	0%	0%	21%	50%	29%	0%	79%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	14%	57%	29%	0%	14%	29%
Reading Basic Understanding	21	0%	10%	24%	67%	0%	10%	67%
Writing Conventions	21	0%	0%	38%	62%	0%	0%	62%
Writing Effectiveness	21	0%	5%	43%	52%	0%	5%	52%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	24%	24%	14%	29%	10%	48%	38%
Problem Solving	21	14%	33%	14%	33%	5%	48%	38%
Skills	21	0%	14%	29%	24%	33%	14%	57%

Assessn	nent Summar	y Gender		

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Vermont Assessment Summary 2001

PS218 Orwell Village School

Assessment Summary G	Gender
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GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	54%	23%	0%	23%	23%
Reading Basic Understanding	*	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	*	0%	0%	46%	54%	0%	0%	54%
Writing Effectiveness	*	0%	0%	62%	38%	0%	0%	38%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	23%	23%	31%	8%	38%	38%
Problem Solving	*	15%	31%	15%	31%	8%	46%	38%
Skills	*	0%	8%	38%	31%	23%	8%	54%

Assessment Summary	Race/Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	14%	14%	36%	36%	14%	71%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	20%	60%	0%	20%	60%
Reading Basic Understanding	15	0%	20%	13%	53%	13%	20%	67%
Writing Conventions	15	7%	20%	27%	47%	0%	27%	47%
Writing Effectiveness	15	0%	33%	27%	40%	0%	33%	40%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	36%	43%	7%	14%	50%
Problem Solving	14	21%	21%	21%	21%	14%	43%	36%
Skills	14	0%	0%	21%	50%	29%	0%	79%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	14%	57%	29%	0%	14%	29%
Reading Basic Understanding	21	0%	10%	24%	67%	0%	10%	67%
Writing Conventions	21	0%	0%	38%	62%	0%	0%	62%
Writing Effectiveness	21	0%	5%	43%	52%	0%	5%	52%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	24%	24%	14%	29%	10%	48%	38%
Problem Solving	21	14%	33%	14%	33%	5%	48%	38%
Skills	21	0%	14%	29%	24%	33%	14%	57%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	15%	38%	38%	8%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	23%	69%	0%	8%	69%
Reading Basic Understanding	*	0%	8%	15%	62%	15%	8%	77%
Writing Conventions	*	8%	23%	15%	54%	0%	31%	54%
Writing Effectiveness	*	0%	23%	31%	46%	0%	23%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	31%	46%	8%	15%	54%
Problem Solving	*	23%	23%	15%	23%	15%	46%	38%
Skills	*	0%	0%	23%	46%	31%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Problem Solving Skills Special Needs Students Concepts Problem Solving	* * * * * * * * * *	23% 0% Little *	23% 0% Below *	15% 23% Nearly *	23% 46% Achieved *	15% 31% Honors *	46% 0% Little+ Below *	38 77 Stand Hor

Vermont Assessment Summary 2001

PS218 Orwell Village School

Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	61%	33%	0%	6%	33%
Reading Basic Understanding	*	0%	6%	22%	72%	0%	6%	72%
Writing Conventions	*	0%	0%	33%	67%	0%	0%	67%
Writing Effectiveness	*	0%	6%	33%	61%	0%	6%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	22%	17%	33%	11%	39%	44%
Problem Solving	*	11%	28%	17%	39%	6%	39%	44%
Skills	*	0%	11%	22%	28%	39%	11%	67%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 11 4 1 1 0 T								
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	63%	31%	0%	6%	31%
Reading Basic Understanding	*	0%	0%	31%	69%	0%	0%	69%
Writing Conventions	*	0%	0%	44%	56%	0%	0%	56%
Writing Effectiveness	*	0%	0%	38%	63%	0%	0%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	31%	19%	25%	13%	44%	38%
Problem Solving	*	13%	31%	19%	31%	6%	44%	38%
Skills	*	0%	13%	25%	31%	31%	13%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							I	

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	14%	14%	36%	36%	14%	71%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	15	0%	20%	20%	60%	0%	20%	60%
Reading Basic Understanding	15	0%	20%	13%	53%	13%	20%	67%
Writing Conventions	15	7%	20%	27%	47%	0%	27%	47%
Writing Effectiveness	15	0%	33%	27%	40%	0%	33%	40%

MATHEMATICS

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	36%	43%	7%	14%	50%
Problem Solving	14	21%	21%	21%	21%	14%	43%	36%
Skills	14	0%	0%	21%	50%	29%	0%	79%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	21	0%	14%	57%	29%	0%	14%	29%
Reading Basic Understanding	21	0%	10%	24%	67%	0%	10%	67%
Writing Conventions	21	0%	0%	38%	62%	0%	0%	62%
Writing Effectiveness	21	0%	5%	43%	52%	0%	5%	52%

Not English Language L	.earners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Concepts	21	24%	24%	14%	29%	10%	48%	38%
Problem Solving	21	14%	33%	14%	33%	5%	48%	38%
Skills	21	0%	14%	29%	24%	33%	14%	57%